



PYP ACADEMIC INTEGRITY POLICY Leland Public School

“Academic integrity is a responsibility of the whole IB community.”
(Academic Integrity Policy, IBO)

PHILOSOPHY

Academic integrity is a fundamental and important value at Leland Public School. It is expected that across all programs, at all levels, students act as creative, independent and principled learners. Embracing a culture of integrity will foster adherence to this principle throughout students’ lives.

PURPOSE

IB defines academic integrity as “a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behavior in the production of legitimate, authentic, and honest scholarly work” (Academic Integrity Policy, IBO).

LPS students are expected to act with honesty, trust, fairness, respect, and responsibility. Violations of academic integrity include but are not limited to: copying another’s work, paraphrasing or citing without reference, or representing unoriginal work as their own. At the PYP level, students are still learning what constitutes academic dishonesty, and consequences will be restorative.

SUPPORT for ACADEMIC INTEGRITY

Students will

- complete their own work for assignments and assessments.
- cite sources correctly
- use information technology and social media responsibly
- acknowledge help from parents, other students, and friends
- understand what constitutes plagiarism or cheating, and refrain from such
- seek guidance when unsure how to follow rules of academic integrity

Teachers will

- instruct students so they understand the importance of academic integrity and how to avoid cheating, plagiarism, collusion, and misconduct

- model good practices of academic integrity
- promote ethical research skills
- stress the scholarly role of the approaches to learning skills of information literacy, problem-solving, and self-management
- ensure assessment tasks require inquiry and creativity

School will

- provide a learning environment that supports students of all ages to be academically honest
- promote a positive school culture in which the focus is on developing the attributes of the learner profile
- ensure good practices of academic integrity are introduced, modeled, and used by all
- communicate academic integrity policy, protocols, and procedures with students, teachers, and parents

Parents will

- review the academic integrity policy, protocols, and procedures
- understand what constitutes student misconduct and its consequences
- support their children in producing authentic and individual work
- report instances of plagiarism or cheating to the school
- abstain from completing work for their children

WORKS CITED

Academic Integrity. Cardiff Gate, Wales: International Baccalaureate Organization (UK), 2019. Print.

REVIEW

This policy was last revised and reviewed by the LPS Board of Education in June 2022 to be implemented by all LPS staff. Parents may access the policy on the school website, or may request a copy. The IB Leadership Team will regularly evaluate implementation of the policy. The Academic Integrity Policy will be reviewed every five years or earlier as needed.